



ARMY INSTITUTE OF EDUCATION
Greater NOIDA
(Affiliated to GGSIPU, New Delhi)
NAAC Accredited and ISO 9001:2015 Certified Institute

PROGRAM OUTCOMES

Vision

To prepare intellectually competent, socially concerned, morally upright and technically inclined teachers who act as catalyst to shape the destiny of India.

Mission

To empower prospective teachers through continuum of knowledge and wisdom by equipping them with latest techniques assisted by technology.

PROGRAM SPECIFIC OUTCOMES

Curriculum for two year B Ed programme is designed to enable the student teacher to:

- (a) Impart teacher training facilities to the wards/dependents of the Army personnel including the warwidows.
- (b) Provide an environment to train teachers that is economically affordable yet qualitatively superior.
- (c) Equip trainee teachers with skill-sets that would enable them to integrate into the existing school system with ease.
- (d) Develop reflective practitioners in the teaching learning process.
- (e) Create teachers with high levels of sensitivities in the domain social and emotional intelligence.
- (f) Build on the qualities of National Integration, Tolerance, Justice, Fraternity, Liberty and Equality in the trainee teachers.
- (g) Inculcate spiritual values in teachers for their holistic development.
- (h) Provide opportunities to explore and discover integration of technology into the teaching learning process.
- (i) Acquire the knowledge, attitude and skills about the needs of differently-abled learners in inclusive and special schools.



COURSE OUTCOMES- In view of the Curriculum prescribed by GGSIPU following are the course outcomes:

BED 101- Childhood and Growing Up

(24CREDITS)

- Familiarizing student- teachers about the conceptions about child and childhood (specifically with reference to the Indian Social context)
- Develop a critical understanding of the different Social, Educational and Cultural contexts at the core of the exploration of childhood.
- Develop an understanding of the different aspects of a Child with diverse abilities in the Social, Cultural and Political context of India
- Acquaint them with respect to the role of different agencies in the healthy development of children.

BED 103-Philosophical Foundations of Education

(4 CREDITS)

- Gain an understanding of the concept, meaning and aims of education and the inter-relation of education and philosophy.
- Reflect upon the thoughts of Indian and Western thinkers on education and explore the implications of the concepts involved in educational practices.
- Promote reflective thinking among students.
- Build up their capacity to be able to formulate their response to the concerns in education

BED 105- Language across the Curriculum

(2 CREDITS)

- Enable student-teachers to understand the nature and structure of language.
- Help them appreciate the relationship between language, mind and society.
- Acquaint them with the process of language acquisition and learning.
- Support them in the understanding of different language skills and development of the same.
- Develop sensitivity and competency towards catering to a multilingual audience in Schools.

BED107-Understanding Discipline and Subjects

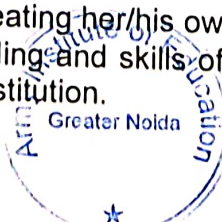
(2 CREDITS)

- Help them interrogate existing terminology, constructs and notions of pedagogic practice, such as child-centered learning, discovery learning, activity-based learning, intelligence (IQ) etc.
- Engage student-teachers with epistemological questions of subject matter and how they unfold in the study of pedagogical approaches.

BED109- Critical Understanding of ICT

(4 CREDITS)

- Equip student teachers in the effective use of ICT tools, software applications and digital resources.
- Acquire the skill of organizing and creating her/his own digital resources.
- Familiarize them with the understanding and skills of integration of ICT in teaching learning, evaluation and management of an institution.



BED111- School Organization & Management**(2 CREDITS)**

- Enable the student-teachers to understand the meaning, nature, scope, functions and principles of Educational Administration of a School.
- Develop an understanding about various components of school Administration
- Develop an understanding of leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc.
- Orient students with the concept of supervision and decision making and acquaint the students with specific problems of school management.

BED 155- Understanding the Self**(2 CREDITS)**

- Help student- teachers develop life skills to understand self
- Develop the capacity to facilitate personal growth and social skill
- Develop the capacity for sensitivity, sound communication and ways to establish peace and harmony.
- Synthesize their experiences and learning over a period of time.

BED 157 Drama and Art in Education**(2 CREDITS)**

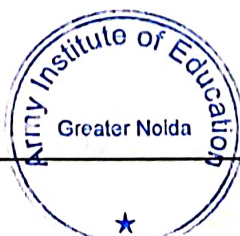
- Develop basic understanding of different Art forms – impact of Art forms on the human mind
- Enhance artistic and aesthetic sensibility of learners to enable them to respond to the beauty in different Art forms, through genuine exploration, experience and free expression
- Develop skills for integrating different Art forms across school curriculum at secondary level
- Create awareness of the rich cultural heritage, artists and artisans

BED159- Preliminary School Engagement-1**(2 CREDITS)**

- Help writing a reflective journal on observation of regular class room teaching with respect to pedagogical practices and class room management techniques used by the teachers
- Reflection on roles and responsibilities of different school staff and Critical study of the infrastructural facilities, namely Library , Laboratories, Playground, Canteen, Sports facilities, Seminar Halls, Auditorium etc which are available in the school.

SEMESTER-2**BED 102- Learning and Teaching****(4 CREDITS)**

- Create awareness in student-teachers with respect to the range of cognitive capacities and affective processes in human learners.
- Acquaint student-teachers with the different contexts of learning and situate schools as a special environment for learning.
- Enable them to reflect on their own implicit understanding of the nature and kinds of learning.
- Develop an understanding of different theoretical perspectives of learning with a focus on cognitive views of learning.
- Familiarize student teachers with the concept and nature of Intelligence, Personality and Adjustment.



BED 104- Historical and Sociological Foundations of Education (4 CREDITS)

- Enable student teachers to understand the importance of policies & programs during pre & post -independence era.
- Comprehend the system of Indian education.
- Analyze the forces affecting the education system.
- Critically examine the issues and concerns of education in the socio-cultural context in India.
- Sensitize with the cause & effects of social evils
- Inculcation of sensitivity & values in education.
- Develop vision for future of Indian education.

BED 106- Assessment of Learning (4 CREDITS)

- Enable student teachers to learn about the concept of Evaluation
- Help student understand various tools and techniques of evaluation
- Acquaint student teachers about Statistical methods and Interpretation of Scores
- Familiarize student on New trends in Evaluation and their use.

BED 152-Reading and Reflecting of Texts (2 CREDITS)

- Enable student-teachers to read and respond to a variety of texts in different ways and also learn to think together and appreciate that depending on the text and the purposes of reading, responses may be personal or creative or critical or all of these together.
- Develop meta-cognitive awareness in student-teachers to become conscious of their own thinking processes as they engage with diverse texts.
- Enhance their capacities as readers and writers by becoming participants in the process of reading.

BED 154- Preliminary School Engagements-2 (2 Weeks) (2 CREDITS)

- Observe children and co-curricular activities in a systematic manner.
- Write a reflective Journal on the problems faced by the teachers in assessment through the scheme of continuous and comprehensive evaluation by observing the teachers and evaluating the students .
- Undertake field activities pertaining to the practical during this time

SEMESTER -3**BED 251,253,255,257- INTERNSHIP****(20 CREDITS)**

- Learn to relate to and communicate with children.
- Learn the nuances of the practice of teaching in a School using appropriate methods, materials and skills
- Evaluate school textbooks and other resource material critically in the context of Children's development and pedagogic approach used.
- Develop a repertoire of resources which can be used by the intern later in his/her teaching – textbooks, children's literature, activities and games, planning excursions
- Reflect critically on practice by visiting a learning center.

SEMESTER-4**BED210-Gender, School and Society****(4 CREDITS)**

- Develop understanding of some key concepts and terms and relate them with their context in understanding the power relations with respect to Educating and Education
- Develop an understanding of the paradigm shift from Women studies to Gender Studies based on the historical backdrop.
- Reflect on different theories of Gender and Education and relate it to power relations.

- Analyze the institutions involved in Socialization processes and see how socialization practices impact power relations and identity formation

BED 212- Knowledge and Curriculum Perspectives in Education (4 CREDITS)

- Enable student teachers to understand the meaning of the term Knowledge and Curriculum.
- Sensitize them towards the conceptual linkages and distinctions between Educational aims, Curriculum framework, Curriculum development, curriculum transaction, curriculum evaluation and Pedagogy.
- Explore the role of School as an organization and its culture along with the teacher in operationalizing and developing, a contextually responsive 'Curriculum' which fosters the spirit of Critical Pedagogy.
- Familiarize student-teachers with the recommendation of NCF 2005 and NCFTE2009 pertaining to Curriculum and Schooling.

BED 214- Guidance and Counselling (4 CREDITS)

- Appreciate the nature, need, principles for guidance and counselling;
- Familiarize the responsibilities and moral obligation of teacher as a guide and counsellor;
- Develop capacity of applying the techniques and procedures of guidance and counselling;
- Facilitate career development of all the different types of students;
- Understand the facilities at governmental and non-governmental level; and ethical and legal guidelines for differently-abled, special needs, and deprived group students.

BED 216- The Environmental Education (4 CREDITS)

- Understand and reflect on the concept and characteristics of environmental education from various aspects.
- Develop awareness understanding and concern about environment and associated problems, and to develop knowledge, skills, attitudes, motivation and commitment to work individually and collectively towards their solutions and prevention of new ones.
- Do teaching learning about the environment, through the environment and for the environment.
- Develop special skill needed to link theoretical understanding with practical/applied aspects.

BED 218- Creating an Inclusive School (2 CREDITS)

- Familiarize student teachers with the concept of Inclusive Education and appreciate its Philosophy in the context of education for all.
- Identify and address the diverse needs of all learners
- Acquaint with the trends and issues in Inclusive Education
- Develop capacity of student-teachers for creating an Inclusive School
- Appreciate various inclusive practices to promote Inclusion in the classrooms



BED 252 Reflection on School Experience

(2 CREDITS)

- Using many strategies like Discussions, Interviews, Questioning , maintain logs and Journals to guide students through a period of reflection Promote flexible thinking and remain open to continuous learning
- Enable student-teachers to become more conscious of their responses to experiences, observations of life situations, as also of ideas and issues that arise in their minds, and to thus develop their capacity for reflection.

BED 222 Health and Physical Education

(4 CREDITS)

- Acquaint pupil teachers with the concept of holistic health
- Enable them to understand the various dimensions & determinants of health
- Acquaint them to school health program & its importance
- Enable them to understand the need of importance of Physical Education
- Develop organization skills in organizing inter house competitions and sports meet.

BED 232- Life Skills Education

(4 CREDITS)

- Familiarize student teachers in the theoretical foundations of life skills education
- Prepare student teachers in training methodologies and enable students to apply life skills in various spheres
- Develop professionals in Life Skills Education and enhance the ability to contribute as youth workers specialized in the area of Life Skills.
- Foster the spirit of social responsibility in student and enhance social and emotional well being

BED 234- The School leadership

(4 CREDITS)

- Develop a critical understanding of the notion of school organization
- Develop a critical understanding of school leadership and challenges to management
- Develop a comprehensive understanding of context specific notions of school effectiveness
- Help in making overt connections between field based projects ,educational leadership and change facilitation



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